Richmond School District Policy Statement **Policy #: 341.1**
Reading Instruction

The Richmond Board of Education recognizes that reading instruction is central to the educational mission of the school district; therefore, the Board believes that reading should be a vital component of each subject area and the responsibility of each faculty member. To that end, the Richmond Reading Program will encompass the following elements/processes:

1) Instruction and Programming
   - Provide standards and research-based instruction that is sequential and developmentally appropriate.
   - Maintain a viable set of grade level expectations and K-8 scope and sequence.
   - Facilitate curriculum selection and adoption that aligns with state standards and district expectations.
   - Provide a continuum of instructional services (classroom differentiation, interventions, enrichment activities, etc.) to meet individual student needs.

2) Student Assessment
   - Provide mechanisms for assessing all students (universal screening, 2-3 times per year) and on-going progress monitoring for targeted students; both for the purpose of assessing student needs, charting growth, informing instructional decisions, and aligning programming.

3) Professional Development
   - Provide teacher training in research-based instructional methods.

4) Program Evaluation
   - On a periodic/cyclical basis, data related to items 1, 2, and 3 above will be gathered and evaluated and presented to the Board of Education.

Legal References:	Wisconsin Statutes	118.01 (2)(a)
		118.015
		121.02(1)(c)
		PI 8.01(2)(c) (WI Administrative Code)

Approved: 1/14/08

Reviewed: 4/25/16