

The Board of Education acknowledges that conduct is closely related to learning and that an effective instructional program requires an orderly school environment, which is, in part, reflected in the behavior of students.

All employees of the district shall share responsibility for supervising the behavior of students and for seeing that students meet the standards of conduct established by the District Administrator and Board of Education. Students may be subject to disciplinary action for violations of the code of classroom conduct or other conduct rules and regulations. In addition, failure to abide by the code of classroom conduct may result in student removal from class by the teacher and placement in an alternative setting by the Principal/designee as outlined in the code of classroom conduct.

Teachers are expected to create a positive classroom environment that is conducive to learning and self-discipline. Positive behavior interventions and supports shall be utilized with students whenever possible. Students are expected to behave in a manner that is based on respect and consideration for the rights of others and helps to create an effective learning environment. Students are to allow teachers to instruct effectively and students are to participate in learning activities. Students are further expected to know and abide by the rules of behavior established by the classroom teacher, school administration and School Board. Parents/guardians should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address any concerns.

The Board believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions.

The Board shall require each student of this District to adhere to the Code of Conduct promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infraction of those rules. Such rules shall require that students:

- A. conform to reasonable standards of socially-acceptable behavior
- B. respect the person and property of others
- C. preserve the degree of order necessary to the educational program in which they are engaged
- D. respect the rights of others
- E. obey constituted authority and respond to those who hold that authority

The District Administrator shall promulgate administrative guidelines for student conduct which carry out the purposes of this policy and:

- A. are not arbitrary but bear a reasonable relationship to the need to maintain a school environment conducive to learning
- B. do not discriminate in standards or rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of sex, sexual orientation, race, national origin, ancestry, color, creed, religion, pregnancy, marital or parental status, or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures
- C. do not demean students
- D. do not violate any individual rights constitutionally guaranteed to students

The District Administrator shall designate sanctions, excluding corporal punishment, for the infractions of rules which shall:

- A. relate in kind and degree to the infraction
- B. help the student learn to take responsibility for his/her actions
- C. be directed, where possible, to reduce the effects of any harm which may have been caused by the student's misconduct

The Board shall attempt to provide, as resources permit, alternative programs and activities for disruptive students as a means to prevent or reduce discipline problems. In planning such programs, the District Administrator shall include procedures which ensure cooperation with those community agencies and organizations which can provide assistance to such students.

The District Administrator shall annually publish to all students and their parents the rules of this District regarding student conduct, the sanctions which may be imposed for breach of those rules, and the due process procedures that will be followed in administering the Code of Conduct.

The District Administrator or designee shall have the authority to assign discipline to students, subject to District administrative guidelines and the student's due process right to notice, hearing, and appeal.

The Richmond School District shall not discriminate in standards and rules of behavior, including student harassment, on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Legal References:

Wisconsin Statutes

- [Section 115.787\(3\)](#) [individualized education program for students with disabilities; positive behavior interventions and supports]
- [Section 118.13](#) [student discrimination prohibited]
- [Section 118.31](#) [staff use of physical force; corporal punishment prohibited]
- [Section 118.16\(4\)\(c\)](#) [assignment of student to detention/supervised study for truancy]
- [Section 118.164](#) [student removal from class]
- [Section 120.13\(1\)](#) [school board power to discipline students, including suspension and expulsion]

Wisconsin Administrative Code

- [PI 9.03 \(1\)](#) [student nondiscrimination in student discipline policies]

Federal Laws

- [Individuals with Disabilities Education Act](#) [programs and services for students with disabilities, includes requirements related to change of placements]

Cross References: Employee Handbook and Student Handbook

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