

Richmond School District

**Teacher Inventory of Learning Strengths (TILS)**

Adapted from K.B. Rogers, Re-Forming Gifted Education Matching the Program to the Child, 2002

Student \_\_\_\_\_ Age \_\_\_ Grade \_\_\_ M or F (circle) Date \_\_\_\_\_

Teacher(s) Completing Inventory \_\_\_\_\_ Subject/Class \_\_\_\_\_

Please indicate how often you observe the following behaviors. Check the box that indicates your response.

<b>Behavior or Characteristic</b>	Don't Know	Seldom or Never (1)	Sometimes (2)	Regularly (3)	Almost Always (4)
1. <i>Reflective</i> - when asked a complex question or given a new task, tends to take time to think before jumping in					
2. <i>Connective</i> -makes connections with what is already known or tries to apply new information to other contexts					
3. <i>Focused</i> - stays attentive and alert when new or complex information is being given: long attention span					
4. <i>Retentive</i> - remembers information in vast quantities easily					
5. <i>Enjoys School</i> - loves attending school /loves learning					
6. <i>Enthusiastic</i> - enters most activities with eagerness					
7. <i>Sensitive to Problems</i> - ready to question or change situations, see inconsistencies, suggest improvements					
8. <i>Abstract Thinker</i> -makes generalizations and draws conclusions that summarize complex information easily					
9. <i>Persistent in Own Interests</i> - tries to follow through on self-initiated work					
10. <i>Curious</i> - pursues interests to satisfy own curiosity; wants to know why and how					
11. <i>Perceptive</i> - is alert, observant beyond years					
12. <i>Aesthetically Responsive</i> - responds to beauty in arts and nature					
13. <i>Independent Thinker</i> - follows own ideas, rather than others'					
14. <i>Sensitive to Others</i> - easily understands how others feel or think; easily hurt by others' negative actions					
15. <i>Independence</i> - uses own set of values to dictate behavior; concerned with free expression of own ideas					
16. <i>Sensitive to Ideas, Stories</i> - upset with sad, negative, hurtful events related through some form of communication					
17. <i>Independent in Action</i> - plans, organizes activities; evaluates results					
18. <i>Processing Speed</i> - learns new information easily; recalls rote information rapidly					
19. <i>Verbal</i> – learned to speak and read considerably earlier than age mates; uses extensive vocabulary					
20. <i>Fair</i> - looks out for welfare of others; compassionate; concerned with justice and fairness					
21. <i>Sense of Humor</i> - can laugh at self; enjoys lighter moments, sensitive to hidden meanings, puns					
22. <i>Self-Accepting</i> - understands, accepts own feelings, thoughts, and how best to learn; views self realistically					
23. <i>Intense</i> - highly motivated and skilled in specific subject area or domain					
24. <i>Self-Critical</i> - mistrust own ability; lower self-concept than age mates; hard on self in self-evaluation					
25. <i>Achievement Need</i> - strong drive to be "the best", recognized as expert, master domain of knowledge or set of skills					
26. <i>Persistent in Assigned Tasks</i> - concerned with completion and follow through when given a task to do					
27. <i>Elaborative</i> - concerned with detail, complexity; involved with implications of situation					

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Student \_\_\_\_\_

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28. <i>Dominant</i> - asserts self with influence in group situations					
29. <i>Uneven</i> - is not balanced in skills and abilities; very good in some things but not everything					
30. <i>Flexible</i> - approaches ideas from a number of perspectives; is adaptable					
31. <i>Structurer</i> - shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests					
32. <i>Risk-Taker</i> - takes mental, emotional , and physical risks easily					
33. <i>Tolerant of Ambiguity</i> - comfortable in "messy" contexts and with ill-structured tasks which seem impossible to solve					
34. <i>Confident</i> -feels can produce at will; positive about own abilities					
35. <i>Inner Locus of Control</i> - attributes success and failure to own efforts and ability					
36. <i>Fluent</i> - produces large number of ideas easily					
37. <i>Original</i> - uses original methods; creates unusual, unique products					
38. <i>Imaginative</i> - freely responds to ideas, producing mental images, fanciful insights					
39. <i>Physically Expressive</i> - enjoys physical activities as means for self-expression					
40. <i>Energy Level</i> - has available pep and vigor for carrying on most activities					
41. <i>Task Analytic</i> - breaks down tasks into sequential steps through backwards planning					
42. <i>Global Scanner</i> - scans complex information quickly to pick out important items					
43. <i>Perceptual Perspective Taker</i> - can orient self and figures in space easily					
44. <i>Popular</i> - others enjoy and want to be with this person					
45. <i>Accepting of Others</i> - relates to others with genuine interest, concern; seeks out others, is warm					
46. <i>Physically Able</i> - is coordinated, agile; participates well in organized games					
47. <i>Socially Mature</i> - able to work with others; can give and take; sensitive to others' wants					
48. <i>Happy</i> - cheerful; has satisfied look on face most of the time					
49. <i>Emotionally Controlled</i> - expresses and displays emotions appropriately					
50. <i>Stable</i> - can cope with normal frustrations of living; adjusts easily to change					
51. <i>Associative</i> - finds similarities, differences between cognitive, verbal and visual pairs easily					

**Additional Information:****Return this inventory to your GT coordinator**